

Welty Grant Score Card

Applicant Name _____

Campus _____

Project Title _____

Reviewer Name _____

Judging Criteria - Based on the Application

Please rank each criterion from 1-5.

A score of 1 = the applicant did not address the criterion; 2 = applicant addressed criterion slightly; 3= applicant addressed criterion moderately; 4 = applicant addressed the criterion well; 5 = applicant addressed the criterion clearly and justified conclusions.

	Curriculum Development	Training/ Instruction
Project	Max Score	Grant Score
1. The applicant clearly describes a credible need ?	5	
2. The applicant clearly demonstrates support of the student learning process or student success ?	5	
3. The applicant clearly describes the project's impact on the college community.	5	
4. The applicant clearly describes how the results of the project will be clearly documented and measured .	5	
5. The applicant provided a detailed budget , including a timeline for actions and expenditures , and plans for finding future funds , if needed.	5	
6. Does the project clearly describe implementation strategies ?	5	
7. Does the project clearly document how specific outcomes will be identified and measured , concerning: a. research ; b. professional development ; c. implementation ?	5	
Personnel	Max Score	Grant Score
8. Is the Project Lead qualified to manage the project?	5	
9. Has the applicant included sufficient staff to support the project?	5	
Budget	Max Score	Grant Score
10. Is the budget realistic in support of this project?	5	
11. Does the annual budget align with the project plan/timeline?	5	
12. Does the project properly reflect all foreseeable project costs?	5	
Total Score	60	0

Please enter the "Total Grant Score" figure into your Score Summary Sheet.

	Yes	No
6. Are you aware of other available funding sources that could fund this project? If Yes, please describe in the "comments" section, provided below.		
7. Could this project lead to future external funding ?		
8. Do you consider this project a finalist for funding?		